

### What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well, for example in 2014, 45% of children eligible for free school meals achieved the expected level at the end of the early years foundation stage compared with 64% of other children. The Early Years Pupil Premium will provide us with extra funding to close this gap.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits, which means an extra £302 a year for each child.

### Improving Outcomes

Research into the benefits of effective, high quality nursery and early education has identified the influence this has on outcomes for children throughout their early years, primary education and beyond.

- High quality experiences in pre-school lead to better intellectual and social/behavioural development (Siraj-Blatchford 2011)
- The impact of the environment and good practice in early years provision is a 'necessary condition for good outcomes' (REPEY 2002)
- Where children attended higher quality settings, there was a positive impact on **language ability**, and on the parent-child relationship (Smith.R 2009)

The Early Years Pupil Premium is intended to improve outcomes for pupils by funding improvements to the quality of provision. We aim to use the Pupil Premium to support our vision to provide high, quality and effective nursery education.

### What Contributes to Effective Early Education

In her research, Professor in Early Childhood Education, Siraj-Blatchford, identified areas particularly important in effective early education including:

- **The quality of the adult-child verbal interaction**
- **Staffs understanding of the curriculum**
- **Knowledge of how young children learn**
- **Parent engagement in home learning**

We want our children to have access to practitioners who:

- Understand and support child development
- Extend and challenge language for thinking to support the development of literacy skills
- Provide experiences to build children's confidence and support the development of the characteristics of effective learning

We recognise the importance of language development in improving outcomes for children and the importance of effective interactions between staff and children which will support this language development. We aim to provide skilled staff who have the knowledge and skills to meet children's needs and the resources, including time, for staff to engage and interact with children to support and extend their learning.

### **Using Early Years Pupil Premium to Improve Outcomes for Children**

For our current cohort of pupils we have identified that the gap in attainment between pupils eligible for pupil premium and other pupils is in self-confidence, writing and listening and attention. These areas will all be supported through an effective early years learning environment and targeted activities.

### **2017 – 2018 Funding**

For the Autumn term Early Years Pupil Premium funding will be: £2,100

For the Spring term Early Years Pupil Premium funding will be: £2,800

# Early Years Pupil Premium Action Plan 2017-2018



## Autumn term 2017

	Aim	Actions	Resources	Cost	Success Criteria
Self Confidence	Develop children's confidence and communication skills through small group activities	<ul style="list-style-type: none"> <li>Nurture sessions</li> </ul>	Additional staffing (%)	£1,100	Children demonstrate increased confidence when engaging in group activities and demonstrate a 'have a go' attitude
Parental Engagement	<p>Increase parental awareness of strategies to support children's development and learning.</p> <p>Widen children's life experiences and extend their interests.</p>	<ul style="list-style-type: none"> <li>Family visit to Safari Park, supported by staff to model, language and learning opportunities and develop parents confidence to explore opportunities outside of the local community</li> </ul>	Coach travel and entrance fee	£1,050	Engagement with parents and families supports children's learning and engagement during visit. Children demonstrate increased confidence when recalling experiences and engaging in follow up activities

## Spring term 2018

	Aim	Actions	Resources	Cost	Success Criteria
Self Confidence	Develop children's story telling skills, oral language and confidence	<ul style="list-style-type: none"> <li>Drama and story-telling activities led by Artist in Residence</li> </ul>	Artist in Residence	£2,000	Children engage in story telling workshops and demonstrate increased engagement in imaginative play activities demonstrating a wider vocabulary and increased self-confidence.
Parental Engagement	Increase parental awareness of strategies to support children's development and learning.	<ul style="list-style-type: none"> <li>Play and learn sessions</li> </ul>	Resources	£800	90% of families attend sessions and report positively about the learning experiences provided