

# Accessibility Plan



## **Requirements under the Equality Act 2010**

The Accessibility Plan is developed in relation to current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

The Equality Act 2010 requires the governing body to:

- promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- prepare and publish a Disability Equality Scheme to show how they will meet these duties.

## **Purpose of the Plan**

This Accessibility Plan forms part of the Disability Equality Scheme and sets out how the governing body will improve equality of opportunity for disabled people.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA.

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education;
- improving the delivery to disabled pupils of written information

## **Definition of Disability**

A person has a disability for the purposes of the Equality Act if he or she has a physical or mental impairment and the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

This means that:

- the person must have an impairment that is either physical or mental
- the impairment must have adverse effects which are substantial
- the substantial adverse effects must be long-term; and
- the long-term substantial adverse effects must be effects on normal day-to-day activities

## **Policy Links**

This Plan should be considered alongside the schools Inclusion, SEN and Equality Policies.

## **Sharing and Monitoring**

Information about the Accessibility Plan will be published on the school web-site. The Plan will be monitored by the Governing Body who will review the plan at appropriate intervals. The Plan will also be monitored by Ofsted as part of their inspection cycle.

## **Working with Partners**

The school works with a range of partners and specialist services including:

- Hearing Impairment Team
- Visual Impairment Team
- Occupational Therapy Team
- Physiotherapy Team
- Speech and Language Therapy Service
- LA Early Help Team
- LA Early Years SEN Team

## **Training**

A regular audit of training needs will be undertaken as part of the schools monitoring and reviewing process. Training will be made available to individual staff members or arranged for all school staff depending on the identified need.

## **Complaints**

The school's Complaint Policy and Procedures covers the Accessibility Plan.

Review Date:           September 2015

Next Review Date:   September 2018

Audit Ref	Feature	Issue	Actions to be taken	Person responsible	Cost	Date to complete actions by
<b>Aim: Increase access to the curriculum for pupils with a disability</b>						
	Curriculum	Ensure staff have necessary skills and knowledge to support pupils with disabilities	<ul style="list-style-type: none"> <li>• Audit of training requirements</li> <li>• Provide access to appropriate training</li> </ul>	Deputy Head Teacher	£1,000	July 2017
<b>Aim: Improve and maintain access to the physical environment</b>						
1	Car Parking	Restricted access to marked disabled bays due to use necessity to close car park gate to protect pupils walking to school	<ul style="list-style-type: none"> <li>• Install controlled entrance barriers to restrict vehicles access but enabling access for disabled drivers</li> </ul>	Head Teacher	£14,000	Sept 17
	Main Entrance	Manual opening front door restricts independent access for wheelchair users	<ul style="list-style-type: none"> <li>• Install automatic door</li> </ul>	Head Teacher	£5,000	Sept 17
	Access to classroom 3	Manual door to secure play area restricts independent access for children with restricted mobility	<ul style="list-style-type: none"> <li>• Install automatic door</li> </ul>	Head Teacher	£5,000	Sept 17
<b>Aim: Improve the delivery of written information</b>						
4	Internal Signage	No tactile signage for visitors with visual impairment	<ul style="list-style-type: none"> <li>• Install tactile signage in lobby and on door signage</li> </ul>	Head Teacher	£350	Apr 16
9	Information	Limited facilities to communicate information to visitors with sensory disabilities	<ul style="list-style-type: none"> <li>• Offer written information about the school in accessible formats</li> </ul>	Head Teacher	£180	Summer 2016